Graduated Response Guidance 2024–2028 *Summary for Bristol Educational Settings*

🎯 Vision & Purpose

- **Inclusive Practice**: Every child and young person (CYP) in Bristol deserves equal access, support, and opportunity.
- **Graduated Response**: A system-wide expectation for inclusive, adaptive support.
  Graduated Approach: A cycle of support: Assess → Plan → Do

🔍 Assess

- Understand CYP's barriers to learning through:
  - Observations (classroom, social times)
  - Conversations (CYP, parents/carers, staff)
  - Standardised tools (e.g. Boxall, SDQ)
  - External advice (e.g. EP, SALT)
- Consider context: family, school environment, health, history.
- Identify needs under four areas:
  - Communication & Interaction
  - Cognition & Learning
  - Social, Emotional & Mental Health
  - Physical & Sensory

📝 Plan

- Work with CYP, parents/carers, and professionals.
- Use targets which are Specific, Measurable, Achievable, Relevant, Timed.
- Provide inclusive practices and everyday support schools are expected to offer (known as Ordinarily Available Provision)

🛠️ Do

- Implement high-quality teaching, suited to each learners needs.
- Use inclusive strategies from the Graduated Response Toolkits.
- Promote independence.
- Prepare for adulthood:
  - Employment
  - Independent living
  - Community inclusion
  - Health & wellbeing

🔄 Review

- Track progress three times a year (minimum) against a written plan.
- Adjust support based on impact.
- Use scales (0–10) for engagement, wellbeing, independence.
- Involve CYP and families meaningfully.

👥 CYP & Family Voice

- Ensure CYP and families are at the centre of all practice and decisions

- Ensure the voices of CYP and their families are heard.

🧰 **Support & Tools**

- Use Bristol's SEND Support Tool (SST) for tracking and funding.
- Refer to the Graduated Response Toolkit for templates and checklists.
- Seek advice from:
    - Inclusive Learning Service
    - Bristol Autism Team
    - Bristol Educational Psychology Service
    - Sensory Support Teams
    - OT & SALT Lines
    - MHST / AWP