

ASSESS: Resources

Finely graded areas of need

These needs categories (taken from the SEND Support Tool (SST)) could be used to consider the barriers of learning for a CYP.

Area of SEND	Sub-Area of Need	Areas to consider
Communication and Interaction	Expressive Language and Communication	Style of Communication
		Speaking (Up to 4 years)
		Speaking (Up to 5 years)
		Vocabulary and sentence structure
		Word finding
		Speech (2-5 years)
		Speech
		Brain injury or adverse circumstances
		Impact of anxiety /emotional well-being
		Social expressive language
		Conversational rules
		Communication - Preparing for Adulthood
		Functional communication
		Non-verbal, alternative/augmented communication.
	Receptive language and understanding	Attention and listening
		Memory
		Verbal comprehension
		Processing speed
		Instructions
		Questions
		Functional understanding
		Communication - Preparing for adulthood
		EAL/TESOL
Understanding social language		
Non-verbal, alternative/augmented communication.		

Area of SEND	Sub-Area of Need	Areas to consider
Social, Emotional and Mental Health	Social understanding and interaction	Social interest
		Social anxiety
		Social understanding
		Social interaction and communication
		Belonging and social inclusion
		Sex and romantic relationships
		Gender identity
	Behaviour, emotional and mental health needs	Conforming to expectations
		Emotional regulation and impulse control
		Emotional well-being
		Emotional development and emotional literacy
		Anxiety

Area of SEND	Sub-Area of Need	Areas to consider
Cognition and Learning	Knowledge and understanding	Gaps in learning
		Learning attainment
		Learning attainment (Year 9 onwards)
		Making links and generalisations
		Processing
		Theory of mind
		Making choices
		Concept of time
		Memory
		Numeracy/Maths
		Maths - preparing for adulthood
		Literacy/English
	Learning skills and behaviours	Independence as a CYP
		Following adult expectations with learning
		Organisation and planning
		Flexible thinking
		Attention and concentration
		Mindset
		Motivation and aspiration

Area of SEND	Sub-Area of Need	Areas to consider
Physical and	Medical, physical, motor skills and mobility	Physical health/Medical needs.
		Pain
		Health anxiety
		Injury/Disease/Infection with impact on brain function.

		Fine motor skills (and personal care)
		Mobility, gross motor skills and coordination
		Continence
		Sleep
	Vision	Understanding needs
		Curriculum access
		Social inclusion
		Physical safety
		Well-being and identity
	Hearing	Understanding needs
		Curriculum access
		Communication
		Social inclusion
		Physical safety
		Well-being and identity
	Sensory needs	Sense of the body in space, internal sensations, orientation and coordination.
Sensory sensitivity		
Visual processing		
Auditory processing		