

Second Round

Allocation Statement for Bristol Brunel Academy - September 2015 **(15 April 2015)**

As Bristol Brunel Academy became oversubscribed, the criteria stated in the booklet 'A guide for parents and carers on applying for a secondary school place for the school year 2015-2016' have been applied to allocate the places that are available at the school.

37 children had outstanding applications for Bristol Brunel Academy which has an admission Number of 216.

10 places became available to allocate.

How the Second Round Allocation of Places was made

The 10 places have been offered to the following children:

1. Those children who are defined as 'Children in Care'; or children who were previously in care, but immediately after being in care became subject to an adoption, residence, or special guardianship order. (0 places).
2. Those children living within the area of first priority for Bristol Brunel Academy, with siblings of statutory school age attending the school, who will still be on roll in September 2015. (2 places)
3. Children who live within the area of first priority for Bristol Brunel Academy. (8 places).



BRISTOL CATHEDRAL
CHOIR SCHOOL

Second Round Allocation Statement for Bristol Cathedral Choir School – Year 7 September 2015

Following the outcome of the first round allocation of places, 135 parents/carers requested that their child remain on the waiting list or be added to the waiting list as a late applicant and therefore be considered for a place in the 2nd round of allocation.

Bristol Cathedral Choir School remains oversubscribed; the criteria set out in the Admission Arrangements 2015/16 for the school have been applied to reallocate 11 places and to enable the school to maintain the published admission number of 120.

The second round allocation of places was made as follows: using a fresh round of random allocation and supervised by an independent person:

Looked after children/Previously Looked after children – 0 places

Probationer Chorister – 0 places

Music Specialist – 1 place

Siblings – 0 places

Children of Staff at BCCS – 0 places

Medical & Social – 0 places

Random Allocation – 10 places (3 places from Band 1, 3 places from Band 2, 1 place from Band 3, 2 places from Band 4 and 1 place from Band 5).

A fresh round of random allocation was used, supervised by an independent person. The remaining unsuccessful applicants were drawn randomly and placed on to the relevant banded waiting lists. The waiting list will become consolidated from September 1st i.e. not banded. BCCS maintains its own waiting list which will remain open for the whole academic year 2015/16 and is open for any parent/carer to add their child at any time.



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Bristol Free School: 2nd round applications

As at 1st May 2015, 32 places had become available for reallocation. The school remained oversubscribed with 99 applicants still seeking a place. The published admissions criterion was re-applied and the following offers were made;

- 25 places were offered to late applicants living within the APA following Points 4i. and 4ii. of the school's admission criteria
- 7 places were offered to late and second round applicants following Points 5.i and 5ii. of the school's admission criteria. The furthest distance offered under Point 5.i was 616m. The farthest distance offered under Point 5.ii was 2.23km.

<p>BFS Admissions criteria 2015 "This admissions policy applies to parents seeking admission for their children from September 2015 onwards.</p>
<p>1. Children who are in the care of a local authority or provided with accommodation by that authority in accordance with section 22 of the Children Act 1989, at the time an application for a school is made; and children who have left care through adoption, a residence order or special guardianship order.</p>
<p>2. Children for whom it is essential to be admitted to this school because of special circumstances to do with significant medical or social needs evidenced by written professional advice, explaining why these needs can realistically only be met by Bristol Free School.</p>
<p>3. Children who, on the date of admission, will have a sibling on the roll of the school. Sibling means a full, step, half, adopted or fostered brother or sister, but not cousin, who will be living permanently with them at the same address at the date of their entry to the school; the school may require proof of relationship. This will only apply, if at the time of entry, both siblings reside at the same address inside the defined Admissions Priority Area (APA). The exception to this is the siblings from the school's Founding Year: In accordance with the admissions policy with which the school opened, siblings of the founding year 7 will be given sibling priority regardless of where they live.</p>
<p>4. For entry into the school (normally Year7) an Admissions Priority Area (APA) will apply. The APA is a geographic area based upon the Neighbourhood Partnership Area (NPA), centred upon, the BS9 area, modified to incorporate the area close to the school. Then</p> <p>i. 20% of the available places will be allocated to those applicants whose home address is closest to the school. The point to which measurements will be made is the mid-point on a line drawn between the centre of the Burghill Road and Concorde Drive entrances to the school.</p> <p>ii. 80% of the available places will be allocated to those whose home address is closest to a point defined by the mid-point at the junction of Elmlea Avenue and Rylestone Grove; this point lies close to the centre of the NPA. Available places, is defined as the number of places remaining once the number admitted under 1,2 and 3 above are subtracted from the 150 originally available. If there are surplus places available under either 4i or 4ii, they will transfer to the other category in the first instance.</p>
<p>5. Should there be fewer applications from within the APA than there are available, then all applicants from outside the APA will be considered. Again,</p> <p>i. 20% of the available places will be allocated to those applicants whose home address is closest to the school. The point to which measurements will be made is the mid-point on a line drawn between the centre of the Burghill Road and Concorde Drive entrances to the school.</p> <p>ii. 80% of the available places will be allocated to those whose home address is closest to a point defined by the mid-point at the junction of Elmlea Avenue and Rylestone Grove; this point lies close to the centre of the NPA. In this instance, places available is defined as the number remaining after the application of criteria 1, 2, 3, 4i and 4ii."</p>

Second Round

Allocation Statement for Bristol Metropolitan Academy - September 2015 **(15 April 2015)**

As Bristol Metropolitan Academy became oversubscribed, the criteria stated in the booklet 'A guide for parents and carers on applying for a secondary school place for the school year 2015-2016' have been applied to allocate the places that are available at the school.

21 children had outstanding applications for Bristol Metropolitan Academy which has an admission Number of 180.

13 places became available to allocate.

How the Second Round Allocation of Places was made

The 13 places have been offered to the following children:

1. Those children who are defined as 'Children in Care'; or children who were previously in care, but immediately after being in care became subject to an adoption, residence, or special guardianship order. (0 places).
2. Those children living within the area of first priority for Bristol Metropolitan Academy, with siblings of statutory school age attending the school, who will still be on roll in September 2015. (0 places)
3. Children who live within the area of first priority for Bristol Metropolitan Academy. (5 places).
4. Those children living outside the area of first priority with siblings of statutory school age attending the Academy who will still be on roll in September 2015. (1 place)
5. Those children living outside the area of first priority for Bristol Metropolitan Academy who live closest to the Academy as measured in a direct line from the home address to the Academy. (7 places) The furthest distance offered a place in this category was 2.780 km.



COLSTON'S GIRLS' SCHOOL SECOND ROUND ALLOCATION STATEMENT Year 7 2015/2016

Second Round:

As Colston's Girls' School remained oversubscribed, the criteria set out in the Academy's published Admissions Policy has been applied to allocate the places that are available.

190 girls have outstanding applications for Colston's Girls' School which has a Published Admission Number of 140.

17 places became available to allocate in the second round.

How the Second Round Allocation of Places was made:

The 17 places have been offered to the following applicants:

1. Three girls were offered a place under the language specialism criteria;
2. Three girls were offered a place under the sibling criteria;
3. Eleven girls were offered a place by random allocation.

APPLICATIONS

The Academy's PAN (published admission number) for Year 7 is 140. The school received a total of 583 on-time applications.

Places were allocated in the first round as follows:

Foreign Language Scholars	14
Applicants with Statements of Special Educational Needs	4
Looked After Children	2
Siblings	25
Staff	1
Medical & Social	0
Random Allocation	94

FAIR BANDING METHOD

A fair banding method was applied to ensure a comprehensive intake. Applicants were placed into one of five ability bands based on the score achieved in the GL Assessment Non Verbal Reasoning assessment, which all applicants for Year 7 secondary transfer places were invited to take.

All applicants who sat the assessment were placed in bands, such that, wherever possible, there was an equal number in each band. Places were then allocated, as far as possible, such that, an equal number were given in each band. Banding enabled Colston's Girls' School Academy to achieve an intake representative of the ability range of applicants to the school. These bands were applied to criteria a) and c) to f).

Applicants who failed to turn up to take the banding assessment (apart from Looked After Children who must always be given priority) were invited to submit other evidence of the child's academic ability and included in the first round of random allocation. Late applicants (defined as applications received after the closing date) were included in the second round of random allocation. They will be prioritised on the basis of criteria 7b to 7g in the Admissions Policy. All applicants who submitted the Supplementary Application Form were offered fair access to the assessment and reminded of the date, times and location available to sit the test.

PROCEDURES WHERE COLSTON'S GIRLS' SCHOOL IS OVERSUBSCRIBED

Where the number of applications for admission is greater than the PAN, applications will be considered against the criteria set out below. After the admission of pupils with statements of Special Educational Needs where Colston's Girls' School is named on the statement, the criteria will be applied in the order in which they are set out below.

- a) Equal priority will be given to:
 - (i) children who are "looked after" children (within the meaning of the Children Act 1989) at the date that the relevant application for admission is made and who a local authority has confirmed will continue to be looked after by it in accordance with relevant legislation at the time they are admitted to CGS; and
 - (ii) formerly "looked after children" who are defined as children who were adopted (or made subject to residence orders or special guardianship orders) immediately following having been looked after.
- b) Children up to a maximum of 10% of the Year 7 PAN admitted on the basis of aptitude in Foreign Language.
- c) Children who, on the date of admission, will have an older sibling on the roll of CGS. The term "sibling" is defined as a sister, but not cousins, under one of the following categories, and who will be living permanently with them at the same address at the date of their entry to the School. Parents will be required to produce proof of the birth date or adoption certificates of both siblings to prove the relationship together with any other evidence that Colston's Girls' School may reasonably require.
 - (i) Full
 - (ii) Half
 - (iii) Step
 - (iv) Adopted
- d) Children who have a parent who is a member of staff at the school who has been employed for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
- e) Children for whom it is essential to be admitted to Colston's Girls' School because of special circumstances to do with significant medical or social needs. The application will need to be supported by written advice from a qualified social worker, GP, hospital specialist, or similar professional. The information should demonstrate why "Colston's Girls' School is the only school that can meet the child's needs".
- f) Next, places will be allocated by random allocation as specified below. The random allocation process will be supervised by an independent person (someone who is not employed by CGS):

75% of those places will be offered to an inner catchment area which will include all addresses in post codes BS1 – BS16.

25% of those places will be offered to an outer catchment area which will include all addresses in the following post codes:

 - BS17 to BS49
 - BA1 to BA3
 - GL9, GL12, GL13
 - SN14
- g) Where places are still available, these will be allocated by random allocation to those applicants living outside the above areas.

Second Round

Allocation Statement for Cotham School - September 2015 **(15 April 2015)**

As Cotham School remained oversubscribed, the criteria stated in the booklet 'A guide for parents and carers on applying for a secondary school place for the school year 2015-2016' have been applied to allocate the places that are available at the school.

84 children had outstanding applications for Cotham School which has an admission Number of 216.

36 places became available to allocate.

How the Second Round Allocation of Places was made

The 36 places have been offered to the following children:

1. Those children who are defined as 'Children in Care'; or children who were previously in care, but immediately after being in care became subject to an adoption, residence, or special guardianship order. (1 place).
2. Those children living within the area of first priority for Cotham School, with siblings of statutory school age attending the Academy, who will still be on roll in September 2015. (0 places)
3. Those Children who live within the area of first priority for Cotham School, (4 places).
4. Those children living outside the area of first priority with siblings of statutory school age attending the Academy who will still be on roll in September 2015 (7 places)
5. Those children living outside the area of first priority for Cotham School who live closest to the Academy as measured in a direct line from the home address to the Academy (24 places)

The furthest distance offered a place in this category was 2.100 km.

Allocation Statement

September 2015 Year 7 Intake

Oasis Academy John Williams

As Oasis John Williams is oversubscribed, the criteria stated in the booklet "A guide for parents and carers on applying for a secondary school place for the school year 2015-2016" have been applied to allocate the places that are available at the school.

356 on-time applications have been received for Oasis Academy John Williams which has an admission number of 162.

3 places are required are required with the Academy named in their Statement of Special Educational Need.

The remaining 159 places have been allocated using the Academy's published admissions criteria as follows;

How the Initial Allocation of Places was made

The **159 places** have been offered to the following children:

1. Those children who are defined as 'Children in Care'; or children who were previously in care, but immediately after being in care became subject to an adoption, residence, or special guardianship order. (**1 place**).
2. Those children with specific medical and/or special needs where the application is supported by written specific professional advice as to why admission to the Academy is necessary. (**0 places**)
3. Siblings of students who will be members of Years 7 to 11 at the Academy on the date when the applicant would be admitted. The term "sibling" means a full, step, half, adopted or fostered brother or sister, or other child living permanently within the same household. The Academy reserves the right to ask for proof of relationship. (**43 places**)
4. Children who live the nearest distance from the Academy within the area of first priority. (**85 places**)
5. Children who live the nearest by direct line distance from the Academy outside the area of first priority. (**30 places**) The furthest distance offered a place in this category was 1.835 km.

Second Round Allocation 1st May 2015

As at 1st May 2014 **5** places had become available at the Academy.

32 children had outstanding applications for the Academy. This included some 'late' applications received after the closing date of 31st October 2014.

As the Academy remained oversubscribed, the criteria stated in 'Apply for a Secondary school place for the school year 2015-2016 booklet' was applied to allocate the places.

The **5** places were offered to the following children;

Siblings of students who will be members of Years 7 to 11 at the Academy on the date when the applicant would be admitted. The term "sibling" means a full, step, half, adopted or fostered brother or sister, or other child living permanently within the same household. (5 places)
The furthest distance offered a place in this category was 1.424km.

Second Round

Allocation Statement for Redland Green School - September 2015 **(15 April 2015)**

As Redland Green School remained oversubscribed, the criteria stated in the booklet 'A guide for parents and carers on applying for a secondary school place for the school year 2015-2016' have been applied to allocate the places that are available at the school.

114 children had outstanding applications for Redland Green School which has an admission Number of 189.

13 places became available to allocate.

How the Second Round Allocation of Places was made

The 13 places have been offered to the following children:

1. Those children who are defined as 'Children in Care'; or children who were previously in care, but immediately after being in care became subject to an adoption, residence, or special guardianship order. (0 places).
2. Those children living within the area of first or joint priority for Redland Green School, with siblings of statutory school age attending the school, who will still be on roll in September 2015. (1 place)
3. Children who live within the area of first priority for Redland Green School, who live closest to the school as measured in a direct line from the home address to the school (12 places).

The furthest distance offered a place in this category was 0.922 km.

St. Bede's Catholic College

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1st May 2015

Dear Parent

Second Round Allocation of Places to St Bede's Catholic College for September 2015

As St Bede's is over-subscribed, the criteria published in the Governors' Admissions Policy have been applied to the 180 places that are available.

In the first round of offers, places were offered to 179 of the applications received by Governors and the Local Authority by the published deadline of 31st October 2014. These offers were made to families who had provided the college with evidence of faith practice in accordance with our policy.

In addition, one place was reserved for a pupil with a statement of Special Educational Need bringing the total number of places allocated to 180.

The remaining applicants in Priority 5 and all applicants in Priorities 8 – 12 unfortunately were unsuccessful in securing a place at St Bede's Catholic College. There were no applications in Priorities 6 or 7.

Since the first round of allocations, 4 parents have declined the offer made, enabling Governors the opportunity to make further offers to families. These places have now been given to applicants in Priority 2 at the top of the waiting list who had provided the required evidence, in accordance with our Admissions Policy

In total, 180 places have now been allocated.

Unfortunately, remaining applicants in categories 2 – 12 have not been successful in securing a place at St Bede's from September and I know that this will cause disappointment and some anxiety.

The College is happy to receive calls from parents who have been unsuccessful in the second round, if they wish to know the priority order in which their application has now been placed.

On the reverse of this letter you will find information on how to appeal the decision of the Governing Body. If you would like to exercise this right, the completed form and or covering letter, detailing the grounds of the appeal should be received at the College by Monday 8th June 2015.

Although you have 20 school days to exercise this right, appeals have already been arranged for the first week in June. Therefore, if you could return the form by 20th May 2015, we will endeavour to ensure that your appeal is heard with the rest of the on-time appeals.

Yours sincerely

Mrs C Walker
Clerk to Governors

