

Children and Young People's Outcomes Framework 2020 – 2023





Easy read booklet

What is the Framework?



This booklet is about children and young people in Bristol with Special Educational Needs or Disability. We call this **SEND** for short.



We have made a plan called a **Framework** to help them. The plan is for children, young people, their families and their carers.



We want the Framework or plan to help work out

- ✓ What children and young people need
- ✓ How to get the right sort of help.

What is the Children and Young People's Outcomes Framework?



The **Framework** is a plan that helps children, young people and their families write down what they want to happen. We call these **Outcomes**.



The Framework has 4 main parts. We call these main parts **Themes**.



Everyone who works to help children and young people with **SEND** in Bristol will use the same **Framework**.



This is so everyone looks at the four main areas or themes of a child or young persons life, so they get the help they need.

What we want the Framework or plan to do

Our Framework will



Be universal and consistent This means linking up help and support so that children and young people get help and support in all areas of their life.



Use common language

This means we will always use the same words to talk about the same things, so everyone understands.



Reflect Hopes and Dreams We will talk to young people about their hopes and dreams and make sure the **Framework** helps them work towards things they want in life.



Raise Expectations

We will help young people to want more from life and aim high.

[More about](#)

What we want the Framework or plan to do

Our Framework will be



Adaptable

We will change the **Framework** or plan, so it fits every young person and what they need.



Interactive and Transparent We want to be easy to understand and listen to young people and their families about the best way to help.



Accountability

This means we will make sure everyone knows who needs to do what and who they need to speak to.



Measure Success

We want to make sure we can see that the help we give is working in the way everyone wants it to.

The 4 Outcome Themes

Our 4 main Themes are



1. Independence

Children and young people should be able to do as much for themselves as possible.



2. Relationships

Children and young people should have supportive family and friends they get on with.



3. Health

Children and young people should be kept healthy and safe.



4. Learning and Employment

Children and young people should be able to learn new things and have a good time at work.

Smaller parts of the Themes



Every Theme has smaller parts and areas to check. Each one works together to make the Framework for children aged 0 to 25 years old.



From the age of 14 and older the **Themes**, should help to get the young person ready to be a grown up.

For example, the Framework has a checklist around



- **Independence**
- **Relationships**
- **Health**
- **Learning and Work.**



You can see a full list on our Local Offer website.

When the Framework should be used



You should use the Framework every time a young person's goals are reviewed. You can do this in a planned review or at other times.



For example, you have a review

- At school
- With social workers
- With other people who work to help children and young people.



It is important to do this as someone's life can change over time and they might need different help.

You should always make sure the young person and their family are happy and agree to the goals.

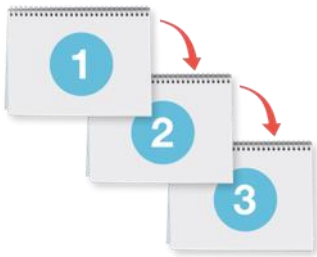


Setting goals doesn't mean that you cannot change them later.

Education Health and Care (EHC) Plans



An **Education Health and Care Plan** or **EHC Plan**, is a plan for Children and young people with Special Educational Needs (SEND).



The **EHC Plan** should include 3 to 6 **Outcomes** or main goals.

Outcomes describe **long term goals** for the future.

These might be things like:



- Staying in school full time by the end of term

- Being able to live on your own, with some support.



All **Outcomes** should be looked at often. Anything new that has happened to do with the outcome should be written down.

Targets and Aspirations

Targets are **short term goals**.



Hello,
How are you?
I'm ok thanks,
How are you? Looking
forward to seeing you
later.
Me too.

Some targets might be

- Having 3 hours working to make talking clearer
- To learn 20 new words every week.



Targets are not part of an EHCP plan, but they are useful for young people to use. Targets give young people the chance to aim for what they want.



An Aspiration is a hope or a wish for the future. It is something a young person really wants to see happen in their life.



Aspirations are written in Education and Health Care Plans in a section called **Hopes and Dreams**.

Where to get help and find out more

If you would like to know more, please send an



email to bristollocaloffer@bristol.gov.uk



Or go to our Facebook page

www.facebook.com/bristollocaloffer