

Early Intervention Fund

Supporting learners with SEN

Context

The Early Intervention fund (EIF) has been developed through the Delivering Better Value (DBV) program.

Following a public consultation, the decision was taken to end top up and replace it with EIF.

The purpose of EIF is to promote the early identification of needs and support with early intervention to “close the gap”

It is a grant award fund limited to £1 million

Inclusive practice



Education settings promote inclusive practice.



Settings provide clear evidence of a graduated response and reasonable adjustments.



Learners with SEN have the opportunity to access the curriculum alongside their peers.



Ordinarily Available Provision (OAP) is demonstrated at a whole school level using a whole school provision map.

Ordinarily Available Provision (OAP)

- The needs of most learners can be met by inclusive quality first teaching and reasonable adjustments
- For some pupils, where there is concern about their progress, early intervention and support is provided through OAP
- A graduated response using an assess-plan-do-review cycle is used to set goals and measure progress for pupils requiring additional support
- EIF will provide additional support to learners who, with early intervention, can “close the gap” with their peers

Whole school provision map



Every mainstream primary and secondary receives element 2 (notional SEND budget) for funding OAP

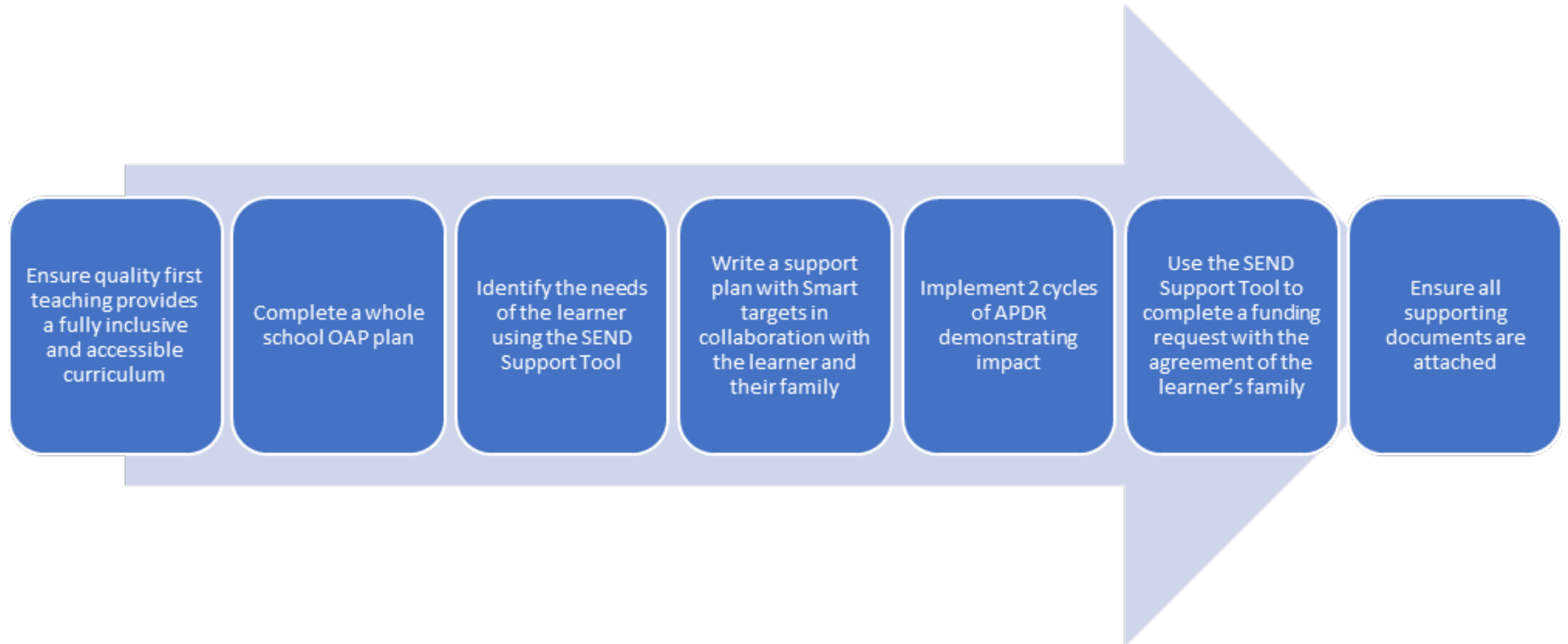


Mapping OAP at a whole school level removes the need for individual costing and demonstrates the settings entire SEN provision. This could be used to write the SEN information report, which is a statutory requirement.



A template and training will be provided to all SENDCOs as part of the SEND support tool training. SENDCOs can book their place through TWS and must complete this training before being able to submit a funding request

Early intervention support



The SEND support tool (SST)



The SST is a piece of software that has been designed and created in house by educators and the digital development team. It has been tested with SENDCOs who have contributed to its design



The project won a grant of £312,000 from the Local Digital funding grant, part of the Department for Education



The process of identifying needs and provision for learners will be simpler and more consistent



Funding for provision is automatically costed, bringing consistency to funding requests and simplifying the application process



Data relating to types of need and costs of provision can be extracted from the tool to identify training needs and resources for the coming years

Who is eligible for EIF

Settings can apply for EIF funding for children and young people who:

- Attend any Bristol mainstream primary or secondary setting and live in a Bristol post code
- Are identified as SEN support within their current setting
- Have had at least 2 cycles of APDR with evidence of impact
- Are working at no more than 2 years behind their chronological age in all areas
- Do not have an EHC or EHCNA
- Are attending on a full-time basis accessing the full age-appropriate curriculum

Who is not eligible for EIF

Settings may *not* apply for EIF for children and young people who:

- Have an EHC plan or a live EHC needs assessment
- Have received EIF funding already in their current key stage
- Have had an unsuccessful application to the EIF within the last calendar year
- Are currently in receipt of top-up funding (i.e. a funding package agreed in academic year 2023/24 or before)
- Don't live in Bristol
- Have long term and/or complex needs
- Are working at more than 2 years behind their chronological age in any area

Launch timeline for EIF

9th and 10th September: Wave 1 training, which will provide an overview and context for school leaders, business managers and internal staff

23rd September onwards: Wave 2 training, for SENDCOs will cover the SEND support tool, writing a whole school provision map and making an application

23rd September: SST will go live

23rd October: Application window closes

Funding for round 1 is limited to £500,000

Questions