



Our plan to support children and young people with SEND

2024 to 2028



Easy
Read

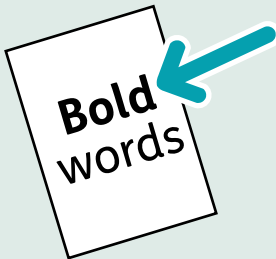
Easy Read



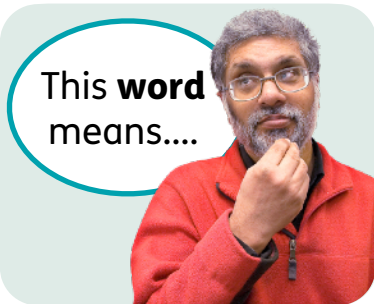
This is an Easy Read version of some information. It may not include all of the information but it will tell you about the important parts.



This Easy Read booklet uses easier words and pictures. Some people may still want help to read it.



Some words are in **bold** - this means the writing is thicker and darker. These are important words in the booklet.



Sometimes if a bold word is hard to understand, we will explain what it means.



Blue and underlined words show links to websites and email addresses. You can click on these links on a computer.

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About this booklet



This booklet is from Bristol City Council, Bristol Parent Carer Forum and NHS Bristol.



We have written a plan about how we will support children and young people with **SEND** from 2024 to 2028.



SEND stands for special educational needs and disabilities. Children and young people with SEND need extra help and support with learning at school.



When we say children and young people, we mean anyone aged 0 to 25.



Please read this booklet to find out about our plan.

About the plan

Lots of different organisations and groups helped us write this plan, including:



- Bristol Parent Carers.



- The Listening Partnership.



- Children and young people with SEND and their families.



- Schools.

Our vision



Our **vision** is what we think should happen in the future.



We agree with the Listening Partnership's vision for children and young people with SEND.



This vision says that children and young people with SEND:

- Have the same hopes and goals as other children and young people.



- Face the same problems as other children and young people.



- Should get the same chances in life as everyone else

Priorities



Our plan has 6 **priorities**.

Our **priorities** are the most important things that we want to work on.

Priority 1



Priority 1 is to work with children and young people with SEND and their families so that we understand their needs better.



We want to work on this because it can take a long time to find out exactly what some children or young people need.

Priority 2



Priority 2 is to listen to children and young people with SEND and their families so that we can make decisions together.



We want to work on this because working with families can help us make sure we are providing good support.

Priority 3



Priority 3 is to help children and young people with SEND in the right way at the right time.

We want to work on this because:



- Sometimes, children and young people have to wait a long time to get the right support.



- Sometimes, children and young people do not get the right support.

Priority 4



Priority 4 is to offer more and better **education places** to children and young people with SEND.

Education is about teaching and learning. Education places include schools, colleges and **Alternative Learning Provisions**.



Alternative Learning Provisions support children and young people who are not able to go to their local school.



We want to work on this because children and young people with SEND do not always get the right support in their schools or colleges.



That means that some children and young people have to go to a school or college far away from where they live.

Priority 5



Priority 5 is to help children and young people with SEND prepare for their futures.

We want to work on this because:



- Many young people with SEND find it hard to move from children's services to adult services.



- We need to give better support to young people aged 16 and over.

Priority 6



Priority 6 is to work well with other organisations so that children and young people with SEND feel safe and included.

We want to work on this priority because children and young people have told us that:



- They do not feel safe enough in their school or local area.



- They want other people to understand them and think they are important.

Checking if our plan has worked



We will know that our plan has worked if we meet certain goals by the end of our plan.

These goals are:



- We find out what each child and young person needs quickly and correctly, and by working with the right professionals.



- Children and young people and their families always:
 - Take part in making decisions that affect them.
 - Understand what we are doing.

We will also know that our plan has worked if:



- We work with children and young people with SEND and their families to help us improve our services.

Earlier



- Children and young people with SEND get support earlier so they can live better lives.



- **Mainstream schools** are able to meet the needs of most children and young people with SEND.

Mainstream schools are schools where most children go.



- There are enough alternative learning provisions for children and young people with SEND who need them.

We will also know that our plan has worked if:



- Children and young people with SEND feel ready for what they will do next.



- Children and young people know how to get a job, go to college or to university, or live on their own in the future.



- Children and young people with SEND take part in different activities in their local areas and schools.



- Children and young people with SEND feel safe, important and understood in their local areas and schools.

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